

Department	Degree Nomenclature	Expected Competences/skills from Graduates		Possible Industries for graduates
		Practical skill	Soft skill	
Department of English Language and Literature	Bachelor of Arts Degree in English Language and Literature	<ul style="list-style-type: none"> ➤ Make critical analysis of English language texts and discourse; ➤ Prepare seminars, forums and facilitate discussions and meetings in English; ➤ Use appropriate English for business communications (writing memos, letters, minutes, Reports, presentations, notices etc.); ➤ Interpret discourses and translate from and into the English language; ➤ Write, edit, and review various texts; ➤ Conduct a professional and critical analysis of literary works; ➤ Conduct research; ➤ Facilitate and run public relations. ➤ Make critical analysis of English language texts and discourse; ➤ Prepare seminars, forums and facilitate discussions and meetings in English and etc. 	<ul style="list-style-type: none"> ➤ Able to understand the influence of language. ➤ Study and analyze the current status of language teaching and learning in different institutions ➤ Being role player of communication. ➤ Discharging out duties with full responsibilities ➤ Striving to enhance professional Quality. ➤ Team spirit and working together for common goals ➤ Using and managing human and material resources wisely and properly. 	<ul style="list-style-type: none"> ➤ Media, (both print and broadcast Public Relations, ➤ Teaching, culture and tourism, translation, ➤ Advertisement
	Master of Arts in Teaching English as a	<ul style="list-style-type: none"> ➤ Be competent English language teachers at secondary schools and tertiary levels; 	<ul style="list-style-type: none"> ➤ communication experts ➤ English language editors 	

	<p>Foreign Language (MA in TEFL)</p>	<ul style="list-style-type: none"> ➤ Be able to identify problems of English language teaching at different levels locally. nationally and globally and take appropriate measures to overcome the problems; ➤ Be able to serve as professional consultants on issues related to English language teaching and learning; ➤ Be able to design and develop effective syllabus and produce teaching materials for particular groups of students. 	<ul style="list-style-type: none"> ➤ Proposing and employing systems to solve problems ➤ Enhancing cooperation 	<p>Culture and tourism, officers translation,</p> <ul style="list-style-type: none"> ➤ Researchers, editors, ➤ communication experts, ➤ Curriculum developers ➤ Lecturers, syllabus designers, ➤ Diplomatic services ➤ Film industry
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	<p>Doctor of Philosophy in English Language Teaching (PhD in ELT)</p>	<ul style="list-style-type: none"> ➤ The need to have well qualified professional researchers for English. ➤ The need to have adequate skills of English language for running academic activities in Ethiopian universities and for recruitment in international job markets. ➤ The necessity of English language skills for global communication. ➤ The education policy support of promoting English language as a medium of instruction at high schools and above in Ethiopia. 	<ul style="list-style-type: none"> ➤ Leading and handling big projects. ➤ Working independently and developing the transparency and accountability ➤ Respecting and motivating professionals ➤ Prioritizing and paying attention to quality education. 	<ul style="list-style-type: none"> ➤ Consultancy ➤ Language documentation
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