Canvas to document the contribution of MSc research to the ENSP learning agenda

THESIS TITLE:

STUDENT NAME:

STUDENT C	ONTACT DETAILS:		
UNIVERSITY	·:		
START AND	(EXPECTED) END DA	ATE RESEARCH:	
ENSP SUPE	RVISOR NAME:		
ENSP SUPE	RVISOR CONTACT DE	ETAILS:	
research ar	nd to add their reflec	ts. Students are requested to fill out Part I at tions to Part II upon its completion. Please s tact point Hermine ten Hove at <u>hermine.tenh</u>	ubmit the completed
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RESEARCH QUESTIONS (MAX 250 WORDS)

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COLLABORATION WITH ENSP (MAX 150 WORDS)

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YOUR STORY (MAX 300 WORDS)

 esis process at a personal level? How was it to carry out your d you encounter, and what did you consider helpful? What skills did	

ANNEX 1. The 2023 ENSP learning agenda

#	Learning questions
Cor	flict, disaster and seed insecurity
1	What is the impact of conflict on the Ethiopian seed system in the ENSP intervention areas?
2	What are ways to support seed system resilience in Ethiopia and mitigate seed insecurity
	among small-scale food producers in conflict-affected areas in Ethiopia?
3	How can private sector and public sector; formal, intermediary and informal seed systems;
	private seed companies or local seed businesses, work towards creating sustainable access
	to quality seed for small scale farmers?
Cor	npetition
4	What are future scenarios for the position, roles, and markets of local, national and
	international seed companies? What should local seed companies do to be prepared?
5	What are important requirements for an Ethiopian seed sector where both national and
	international seed companies can be active, building on their respective areas of
	competence?
	d sector governance
6	What evidence is required to be able to 'right-size' public policies to Ethiopia's demand for
	seed?
7	What are barriers and enablers to enforcement of available seed related laws and
	regulations across Ethiopia?
8	- Which elements of existing (seed sector, business, enabling environment) governance
	indices would be useful to include in a quality of seed sector governance index tool. Is
	quality data available for Ethiopia, if not, how can it be (easily) collected? How to translate
	this into a comprehensive seed sector dashboard?
9	What is the progress of transformation in the main functions of the seed sector, their
	interaction with socio-economic and environmental drivers, and effect on food system
· ·	outcomes?
	idation of assumptions
10	What are the actual practiced seeding and replacement rates in Ethiopia for different crops?
11	What is the adoption rate of the different sustainable agricultural practices and varieties
	promoted by ENSP partners? How does sex and age impact adoption? What are reasons for
	(partial) adoption or non-adoption?
12	What is the satisfaction rate with ESA performance and why?